

## K2

### TRAUMA

Watch the video about a trauma – and answer the questions.

1. Question: Where does the episode take place?  
Answer: \_\_\_\_\_.
2. Question: Who is injured?  
Answer: \_\_\_\_\_.
3. Question: What happened?  
Answer: \_\_\_\_\_.
4. Question : What are his injuries?  
Answer: \_\_\_\_\_.

Listen again and supply missing parts of the operator's questions and instructions.

Emergency operator: Zdravotnická záchranná služba.

Operator: Is he \_\_\_\_\_?

Is he \_\_\_\_\_?

Operator: Is he \_\_\_\_\_?

Operator Can he \_\_\_\_\_?

Operator: Where \_\_\_\_\_? Please give me \_\_\_\_\_.

Operator: What is \_\_\_\_\_?

Operator: How \_\_\_\_\_?

Operator: The EMS team \_\_\_\_\_. Stay \_\_\_\_\_ and don't \_\_\_\_\_. If you have a blanket then \_\_\_\_\_. If he feels worse or \_\_\_\_\_.

Repeat the phrases and act the dialogue between the operator and the wife.

K2

## MYOCARDIAL INFARCTION

Watch the video about myocardial infarction and make notes about the operator's questions.

Operator: What \_\_\_\_\_?

Operator: Where \_\_\_\_\_?

Operator: How \_\_\_\_\_?

Operator: Is \_\_\_\_\_?

Listen again and write down the colleague's symptoms.

Wife: He's got \_\_\_\_\_ in his \_\_\_\_\_,  
he can't \_\_\_\_\_, he is \_\_\_\_\_.

Now make notes about the instructions the operator gives to the caller.

Operator: Try \_\_\_\_\_; the doctor \_\_\_\_\_.  
If \_\_\_\_\_ it \_\_\_\_\_ colleague  
\_\_\_\_\_, call \_\_\_\_\_  
Good bye.

Repeat the phrases.

Role-play the situation with your partner.

(You can think out other information, like the colleague's age, address etc.)

K2

## **ADULT CARDIOPULMONARY RESUSCITATION**

**Watch the video about adult cardiopulmonary resuscitation and complete the questions the dispatcher asks.**

Where \_\_\_\_\_?

Do you \_\_\_\_\_?

Is he \_\_\_\_\_? Can he \_\_\_\_\_? Can he open \_\_\_\_\_?

Are you \_\_\_\_\_?

Can you put your phone on a speaker \_\_\_\_\_?

**Listen again and complete the instructions the dispatcher is giving to the rescuer.**

Right, shake him \_\_\_\_\_ and try to talk to him. Is there any reaction?

Turn him onto his back to see if he is breathing. Put his head back and lift \_\_\_\_\_ . Is he breathing normally?

Let me know every time he \_\_\_\_\_ in.

It's not enough. You will have to try to \_\_\_\_\_ him. I will tell you what to do. A doctor is on the way to you.

OK, so do that please, I will tell you what to do.

You can. It's important! I will be with you \_\_\_\_\_. We have to help him.

First, you need to kneel next to the patient. Okay, now place the \_\_\_\_\_ of one of your hands on the back of the other. Have you done that? Good.

Next, keeping your hands in this position, you should place both hands on the patient's \_\_\_\_\_ in the middle of his chest. Have you done that? Good

Now, you need to press the \_\_\_\_\_ down by about 5 cm then release, and you need to repeat this action about 100 times per minute. So, you need to \_\_\_\_\_ up and down quickly and regularly. So, start now .... are you doing it?

You're doing well, you must \_\_\_\_\_. The doctor will be there soon, they set off right away.

I can hear the ambulance approaching you. Make sure you don't stop until the \_\_\_\_\_ members get to you.

Thanks for your help, good bye.

**Repeat the phrases, practise them, give the instructions to your partner. Your partner will mime the action. Then switch roles.**

## **PAEDIATRIC LIFE SUPPORT**

**Watch the video about paediatric life support and answer the questions.**

1. Which information is the operator trying to get from the caller?
2. Which questions is the operator asking to get the information?
3. Fill in missing words into the gaps (1-8) in the operator's instructions:

Operator      Tell your husband to breathe 1\_\_\_\_\_ into the baby's mouth and nose at the same time.

Operator:      Okay, so now we have to 2\_\_\_\_\_ the heart. He needs to place 2 fingers in the middle of her chest, on her 3\_\_\_\_\_ and then press down and release. This needs to be done continuously, repeating the action about a 4\_\_\_\_\_ per minute. Do you understand?

Operator:      Once he has pressed down 30 times he needs to 5\_\_\_\_\_ into the child's nose and mouth again twice and then do another 30 chest compressions. He should continue with this procedure until the 6\_\_\_\_\_ arrives.

Operator:      You are doing the massage too slowly, try to 7\_\_\_\_\_, Press down, up down, up.

Operator:      Tell your husband not to stop until the doctor comes and 8\_\_\_\_\_.

**Repeat the operator's instructions, practise saying them.**